

CURRICULUM OVERVIEW

FOURS AND FIVES

LANGUAGE ARTS: Morning News, Journals, Letter Recognition and Phonemic Awareness, Alphabet Art, Letter People, Handwriting Without Tears (HWT), Adventures With the Take Home "stuffed" Animal

MATH: Calendar, "Days in School" Fish Bowl and 100 Day Celebration, Days of the Week, Months of the Year, Shapes, Patterns, Sorting, Classifying, Graphing, Counting, Measuring, Estimating, Number Recognition, Writing Numbers, Identifying Coins

BIBLE: Weekly Bible Story, Monthly Bible Verse, Love Box, Prayer, Songs, Characters, Events and Celebrations from the Bible.

HEALTH: Nutrition (Daily Snack) Exercise, Safety, Hygiene, Self-Help Skills (zipping jackets, washing hands, setting up for snack)

SOCIAL SKILLS: Manners, Taking Turns, Waiting, Listening, Cooperating and Sharing

SCIENCE: Classroom Tree, Weather, Seasons, Color Weeks, Nature Walks and Collections, Birds, Insects, Animals, Plants

SOCIAL STUDIES: Self (All About Me Posters), Family, Community Helpers, Famous People in History (Johnny Appleseed, Christopher Columbus, Pilgrims and Native Americans, Martin Luther King, Abe Lincoln and George Washington, St. Patrick)

ART: Use of a variety of materials to encourage exploration and creativity

FINE MOTOR SKILLS: Strengthened through finger plays, Manipulative Toys and Activities, Finger Painting, Play Dough, the Handwriting Without Tears Program

MUSIC: Exposure to many kinds of music, Songs, Finger Plays, and Movement Activities to Music

DRAMATIC PLAY: Opportunity to pretend and make-believe using dress-up, props and dramatic play toys

GYM: The program is designed for large motor development, Eye-hand and Eye-foot coordination, Balance, Strength, Rhythm, Directionality, Relays, Organized Games, Sportsmanship and Learning to follow rules