

## Curriculum Overview - Two Year Olds

### \*Social/Emotional Development:

- Self-awareness (naming body parts, recognizing picture)
- Sharing/taking turns - practicing verbalization of emotions
- Social rituals - "Look, David is here. Hi David!"
- Manners - "please, thank you, excuse me"

### \*Language Development/Early Literacy:

- Love for reading; encouragement when looking at books
- Exposure to pictures (symbols)
- "Publishing" our own books
- Consistent verbalization (naming objects)

### \*Fine Motor Development:

- Clapping (coordination)
- Dumping
- Fill and Spill
- Puzzles
- Stacking
- Nesting

### \*Gross Motor Development:

- Jumping, crawling, hopping, running, throwing (over/under handed), kicking

### \*Cognitive Development:

- Size and space differentiation (nesting)
- Positive/negative space (puzzles)
- Cause/effect - "if...then" (science)
- Same/Different - sorting (pre-math skill)
- Using objects as symbols (imaginative play)
- Shape recognition (circle, oval, square, rectangle, triangle, star)
- Color recognition
- Physical space concepts (over/under, in/out, up/down, small/large)

### \*Music and Movement Development:

- Appreciation for various types of music
- Using instruments
- Dancing to music
- Songs, nursery rhymes, fingerplays

### \*Sensory Development:

- Seeing - observation opportunities
- Hearing - listening and identifying sounds
- Touching - manipulation of different textures
- Smelling - experiments with smells
- Tasting - cooking activities