

## **CURRICULUM OVERVIEW**

### **THREE YEAR OLDS**

**LANGUAGE ARTS:** Alphabet Art, Letter Recognition, Phonemic Awareness, Handwriting Without Tears (HWT) activities building letters with big & little lines & curves, Rhyming and being read too

**MATH:** Calendar, Days of the Week, Months of the Year, Shapes, Graphing with the Fruit Chart, Counting, Number Recognition, Puzzles

**BIBLE:** Weekly Bible Story, Monthly Bible Verse, Love Box, Prayer, Songs, Events and Celebrations from the Bible

**HEALTH:** Nutrition (Fruit Chart), Exercise, Safety, Hygiene, Self-Help Skills & Rostering Independence such as doing morning work (hanging bag, snacks in basket, checking in at the chalk board) zipping jackets, washing hands and being independent in the bathroom

**SOCIAL SKILLS:** Practice being Kind, Using Polite Words, Taking Turns, Waiting, Listening, Using Words for Conflict Resolution, Cooperating and Sharing

**SCIENCE:** Weather, Seasons, Color Weeks, Nature Walks and Collections, Birds, Insects, Animals, Plants, Magnets, Building with Blocks & Magnet Tiles & Duplo Lego Blocks

**SOCIAL STUDIES:** Self & Family (All About Me Posters), Famous People in History (Johnny Appleseed, Pilgrims and Native Americans, Martin Luther King, Jr., Presidents such as Abe Lincoln and George Washington), Geography

**ART:** Use of a variety of materials to encourage exploration and creativity such as dot paints, easel painting, water colors, crayons, markers, chalk, paper, glue, scissors, colored pencils

**FINE MOTOR SKILLS:** Strengthened through finger plays, Manipulative Toys and Activities, Finger Painting, Play Dough, the Handwriting Without Tears Program

**MUSICAL DEVELOPMENT:** Exposure to many kinds of music, Songs, Finger Plays, and Movement Activities to Music during a 20 minute music class each week and in the regular classroom

**DRAMATIC PLAY:** Use of toys such as cars, trucks, blocks, little people, kitchen, train, doll house, dolls and animals & dinosaurs

**LARGE MOTOR SKILLS:** Gym class is 20 minutes each week and is designed for large motor development, eye-hand and eye-foot coordination, balance, strength, rhythm, directionality, relays, organized games, sportsmanship and learning to follow rules and 40 minutes each day to play on the playground or go for a walk